

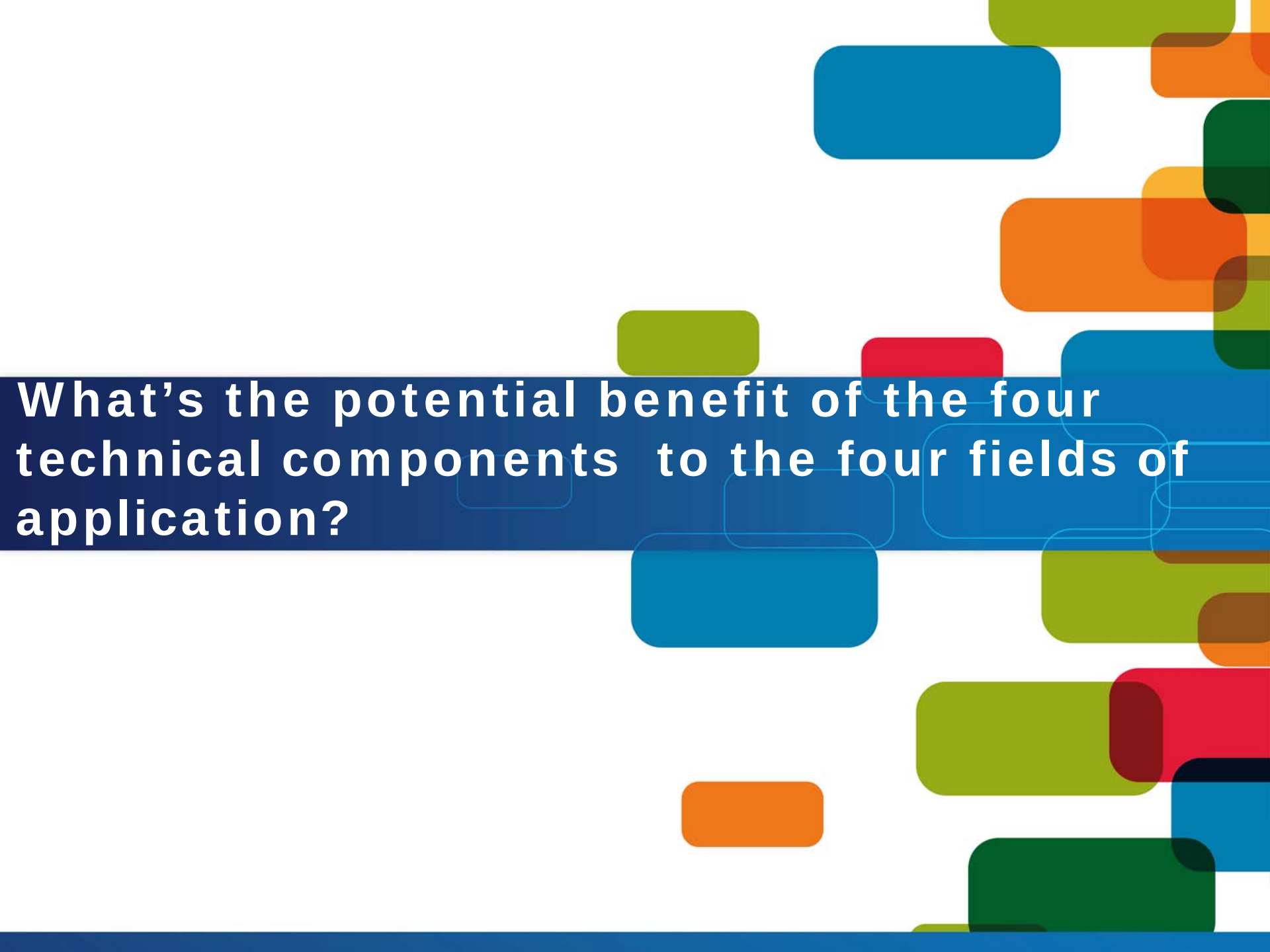


CEDEFOP EXPERT WORKSHOP

“MAINSTREAMING ECVET TO PRACTITIONERS



**You are able to present
ECVET**

The background of the slide is white and features an abstract pattern of overlapping rounded rectangles in various colors including blue, orange, green, and red. These shapes are scattered across the right side and bottom of the slide, creating a modern, geometric aesthetic.

What's the potential benefit of the four technical components to the four fields of application?

Different fields

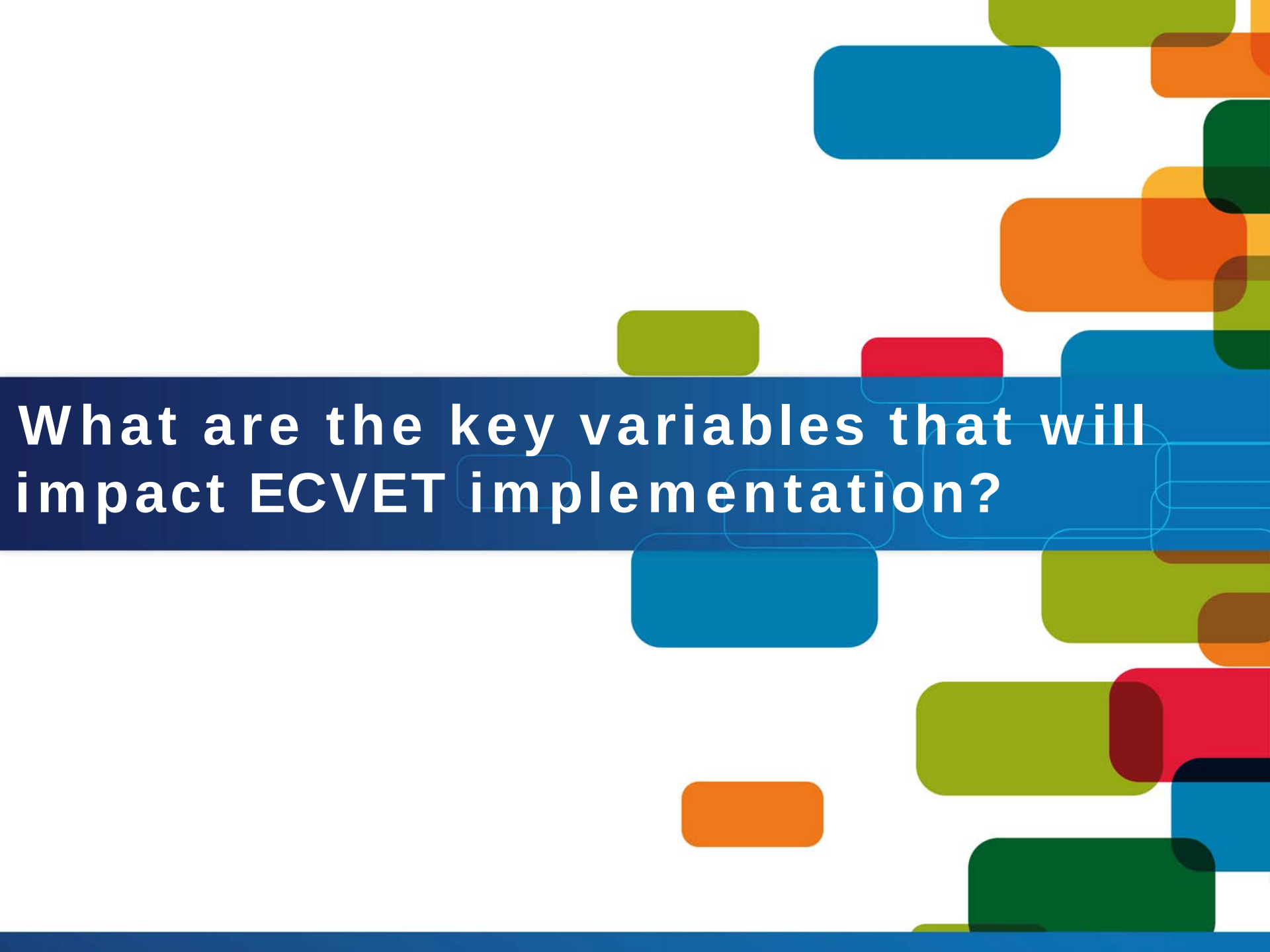


	LO	Units	Points	Transfer accumulation recognition
Link to labour market				
Mobility				
Flexible pathways				
Validation NFIL				

Different fields



	LO			
Link to labour market/ Attractiveness of VET	Closer link between needs labour market & education Communication device General component example as link labour market & education Making the outcome of a learning program more visible Consequences on the training systems (reform)			
Mobility	Recognition Comparability compatibility Structure mobility Accumulation process Set targets Enhancement – focus Openness to the ECVET system			
Flexible pathways	Accountability to the flexibility within the system Level of the unit Horizontal & vertical progression / opportunities Makes the system more learner central Creates bridges between different system Help innovation in VET practices Cross sect oral approach Transparency			
Validation NFIL	•Better on the unit level •Encourage individuals to ask for validation •Enhance dialog between stakeholders •Coherence of qualifications system •Give value to experience •Demonstrate LO in any context			



What are the key variables that will impact ECVET implementation?

Recommendation



8.7.2009

EN

Official Journal of the European Union

C 155/11

RECOMMENDATION OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL
of 18 June 2009
on the establishment of a European Credit System for Vocational Education and Training (ECVET)
(Text with EEA relevance)
(2009/C 155/02)

THE EUROPEAN PARLIAMENT AND THE
EUROPEAN UNION,

Having regard to the Treaty establishing the
Community, and in particular Article 150(4) thereof,

HEREBY RECOMMEND THAT MEMBER STATES:

ENDORSE THE COMMISSION'S INTENTION TO:

ANNEX I

DEFINITIONS

ANNEX II

ECVET — PRINCIPLES AND TECHNICAL SPECIFICATIONS

- What is the objective?
- What has to be done?
- What has to be implemented?

Hereby recommend that member states:



- promote the European Credit system for Vocational Education and Training
 - to facilitate trans-national mobility and the recognition of learning outcomes in VET and borderless lifelong learning
- create the necessary conditions and adopt measures
 - gradually applied to VET qualifications, all levels of the EQF
- support the development of national and European partnerships

Hereby recommend that



- ensure that stakeholders and individuals have access to information and guidance for using ECVET
- apply the common principles for quality assurance in VET
 - particularly in relation to the assessment, validation and recognition of learning outcomes
- ensure that there are functioning coordination and monitoring mechanisms
 - to guarantee the quality, transparency and consistency of the initiatives taken to implement ECVET

■ Promote the European Credit system for Vocational Education and Training

- Good practices of mobility projects
- Movet
- EASA
- NETINVET
- FINECVET

Summative or formative character



**Host
provider**

1

Learning agreement

**Sending
provider**

**The
individual
acquires
KSC**

2

**The (unit)
learning
outcomes
are assessed**

3

**Learning outcomes are
recognised and
accumulated as part of
the intended qualification,
corresponding ECVET
points are included**

7

Credit is validated

6

**Credit is awarded for the
individual learning outcomes
achieved**

4

**Learner's credit in a
individual transcript of
record**

5

Dealing with assessment procedures and transparency of LO



■ Toi project MOVET

- Obstacles: Assessment formative – modules LO – missing final assessment

- Units: Music pilot same unit Finland and Estonia
- **Assessment : When in Rome, do as the Romans do**
- Actors: ECVET: Allocation of ECVET points to qualifications and to units
 - FNBE will define the credit points for units of qualification
 - Vet providers will define credit points for subunits

- Create the necessary conditions and adopt measures

From the notaries of knowledge to the architects of competences

Massimo Maciocia



- Create the necessary conditions and adopt measures
 - A pro forma shift, pro frame frameworks only loosely connected to the existing systems and practices, this could undermine the overall positive developments (worst case scenario)
 - We should try to share, among stakeholders, the results of best practices, without a domino effect the process will remain always in a pro-forma application

Strategies for implementing ECVET

Isabelle Le Moullour



Characteristics of its implementation

■ Definitions and shared vocabulary

- Working with European shared vocabulary means translating into domestic contexts (from mobility agreement to national training regulations)
- Terminology is part of ECVET learning culture and shall not be limited to administrators

Improving networking among policy makers, providers and practitioners (ISFOL, Italy)



■ Problems

- Formal adoption of ECVET in system, the process is not changing/improving the system
- VET providers not confident with the ECVET concepts

■ Solutions

- It is important to find the unreached target groups
- Develop a national coordination
- Improving a stable ECVET national network
- Develop network-oriented structures

Create (Gerrit Janssen)



- “Lack of political will/ (too) little involvement of the state and working life”
- “Wait and see attitude”

- Create the necessary conditions and adopt measures
- Wellantcollege Andre Huigens
 - An outcome-oriented approach in curricula is absolutely needed
- Gerard Thiel
 - Need for a common understanding of LO which is concrete
- MOVET
 - More in-depth description of LO's
 - Taxonomy table for Learning Outcomes

- Support the development of national and European partnerships
- Sibela Drews
 - German approach: units for mobility

NETINVET (Sophie Salin)



LOGIN

PASSWORD

CONNECTION



[HOME](#) [THE NETWORK](#) [QUALITY PROCESS](#) [QUALIFICATION AND SHARED REFERENCE](#) [ECVET & EUROPEAN CONTEXT](#)

NETINVET a network promoting European mobility
for learners completing vocational training in international trade.

- 1 A network of training centres to facilitate mobility
- 2 A quality approach based on charters and a label
- 3 A common reference for training in international trade
- 4 Using ECVET to transfer training results and enhance their profile
- 5 A tool used to implement and monitor mobility for network members

NEWS

TESTIMONIALS

Find out soon the first testimonials of mobility players. Learners, teachers or tutors will deliver their impressions.

[Read more](#)



NEWS

The first meeting gathering all members of the network will take place in Paris on March 28th & 29th 2011. This event called "From RECOMFOR ...

[Read more](#)



TRAINING CENTER
Why join the network ?

[SEND YOUR DEMAND](#)

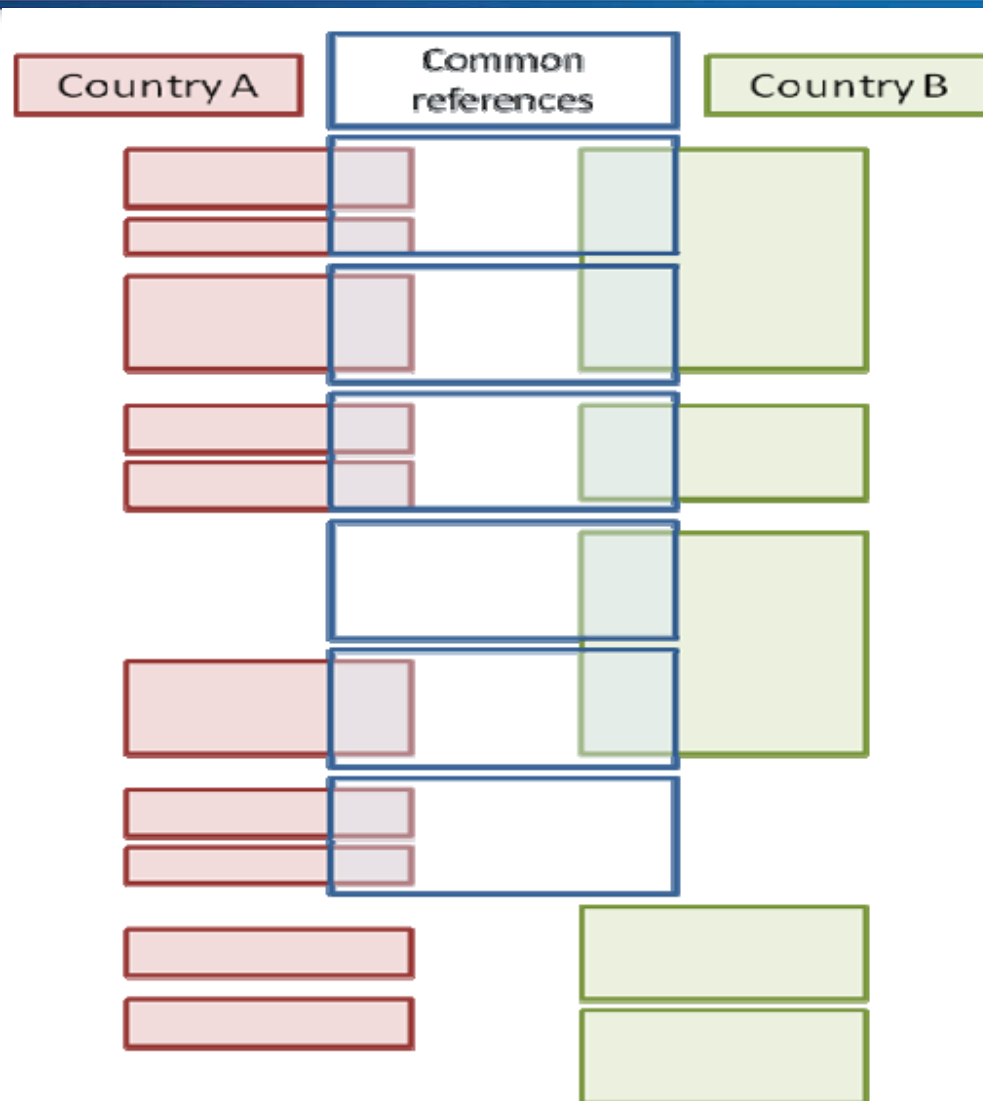


PROFESSIONAL ORGANISATIONS/COMPANIES
You also have a role to play !

[CONTACT US](#)

- Mobility that is fully part of the training strategy
- Identifying or building training units that can be transferred from a system to another
- Reference units

The common references



Ensure



- Ensure that stakeholders and individuals have access to information and guidance for using ECVET

- ECVET before mobility
 - Design of mobility period and learning outcomes
- ECVET during mobility
 - Assessment and validation of learning outcomes
- ECVET after mobility
 - Certification/recognition of learning outcomes

- Ensure that stakeholders and individuals have access to information and guidance for using ECVET
 - What's a LO-approach? Awareness of policymakers and boards of directors

- Apply the common principles for quality assurance in VET
- EASA
 - Mutual trust horizontally between 2 German competent institutions
- Gerard Thiel
 - Assessment approaches: mutual distrust

Ensure



- Ensure that there are functioning coordination and monitoring mechanisms

Improving networking among policy makers, providers and practitioners (ISFOL, Italy)



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VET profiling vs learning outcomes for ECVET (Sebila Drews)



- Documents of LO in Europass represents the minimum requirement
- Mutual trust:
 - Structure of the qualification
 - General prevailing conditions and quality assurance

Current and future challenges

Erik Hess



■ National level

- A comprehensible strategy concerning the European tools
- Recognition: the use of quality principles
- Quality assured implementation
- Non-formal and informal learning
- Credit points

■ European level

- Convergence ECVET – ECTS
- Interrelated European tools: coherent approach
- Sustainable partnerships should rely on tools (more developed, coherent and visible approach) templates, more mainstream approach
- European templates and tools to be national adopted

Thank you for your attention...

www.ecvet-team.eu

ECVET TEAM is a consortium

